

PRIORITY: To improve core standards (literacy, numeracy, ICT) and to improve the diagnostic value of assessment methods. Core standards will be evaluated by teacher levelled assessment and standardised test performance.			BASELINE: 2006 – 2007 standardised scores and teacher assessments, suggest room for further improvement.		
TARGET/S (Aspects to be addressed)	SUCCESS CRITERIA (How we will know we've succeeded)	TASKS (Action to be taken)	TIMESCALE (When/how long will it take?)	STAFF INVOLVEMENT	RESOURCES (Human/material/ include support required)
<ol style="list-style-type: none"> Staff training in INCAS computer based assessment and diagnostic analysis will be provided. Staff will use assessment results diagnostically and formatively to improve provision and performance. Staff training in Assessment for Learning techniques. A 'Gifted and Talented' policy will be created. Re-organisation of teaching time so that there is an increased focus on numeracy/literacy. 	<ol style="list-style-type: none"> Training will be completed Results will inform future teaching and learning. Training will occur in INSET and techniques will be applied in class. The policy will be created. Pupil performance based on teacher (levelled) assessment and standardised test performance will be improved relative to 06/07. 	<ol style="list-style-type: none"> Train and prepare staff for INCAS testing (P5 at least). Train staff for NFER maths on-line testing. Train staff for NFER English on-line testing. Train staff in Assessment for Learning techniques. Train staff to be able to understand assessment outcomes and use them diagnostically and formatively. Devise a policy for Gifted and Talented children in conjunction with the SENCO. Re-organise school timetable. Prioritise literacy and numeracy in all year groups. Allocate levelling time twice per year. 	<ul style="list-style-type: none"> 20.12.07 06.05.08 November 2007 29.10.07 November 2007 April 2008 September 2007 May 2008 	<ul style="list-style-type: none"> INCAS trainers E McDaid/Assessment co-ordinator/ P Boyle/assistant Assessment co-ordinators Assessment co-ordinators Assessment co-ordinators/SENCO/ literacy co-ordinators/ numeracy co-ordinators Principal/cluster leader 	<p>Assessment co-ordinators and P5 teachers</p> <p>Varied staff training support</p> <p>Curriculum support and implementation box. Inset time/co-ordinator training</p> <p>Cluster time</p> <p>Time</p>
MONITORING STRATEGIES (Who will lead/What form will it take?)		EVALUATION (How well did we do? - process/outcome)			
<ul style="list-style-type: none"> VP KS2 will lead monitoring. Assessment co-ordinators will monitor standards improvement. Learning support will be monitored by cluster leader. Cluster group meeting on a termly basis. Team leader will report progress to the SMT on a half termly basis. 		<ol style="list-style-type: none"> Training needs are addressed. Policies and schemes are devised or revised and updated. Increased literacy and numeracy teaching is secured. Diagnostic use of assessment is increased and is utilised to inform teaching and learning clearly. Standardised test performance in literacy and numeracy is enhanced relative to 06/07. Pupil performance based on teacher levelled assessment will be improved relative to 06/07. 			

HOLY FAMILY PRIMARY AND NURSERY SCHOOL
YEAR: 2007 - 2008

ACTION PLAN Standards

PRIORITY:			BASELINE:		
TARGET/S (Aspects to be addressed)	SUCCESS CRITERIA (How we will know we've succeeded)	TASKS (Action to be taken)	TIMESCALE (When/how long will it take?)	STAFF INVOLVEMENT	RESOURCES (Human/material/ include support required)
7. Improvement in pupils' typing skills. 8. Review ICT scheme and policy. 9. Maximise learning support for all year groups within the finances available. 10. Review numeracy scheme. 11. Accelerated learning approaches to numeracy will be imbedded in P1 and P5 classes. 12. To introduce 'Accelerated Reading Programme'. 13. Half termly planning is to be revised and updated. (Literacy, numeracy and WAU in revised curriculum format).	<ul style="list-style-type: none"> • Increase in speed and accuracy and use of correct typing method. • Scheme and policy will have been reviewed. • Provide literacy/SEN support 5 days per week. • Provide nurture support. • Provide P7 opt out support. • Provide maths support (2nd and 3rd term) • Scheme will have been reviewed. • Accelerated learning approaches will be planned and implemented in P1 & P5. • Programme is in use in appropriate year groups. • Half termly planners will be altered as necessary. 	<ul style="list-style-type: none"> • Organise keyboard skills training (P3 - P7) • Review ICT scheme • Review policy • Secure funding to deliver level of support desired. • Principal provides SEN support on a timetabled basis (Thurs & Fri morning) • Review numeracy scheme. • Learning and teaching co-ordinator to support accelerated learning approaches in numeracy in P1 and P5. • Introduce 'Accelerated Reading Programme'. • Review and update planning to include 'Assessment for Learning' opportunities. 	<ul style="list-style-type: none"> • All year 2007-08 • 25.02.08 • 10.03.08 • Beginning September 2007 • 25.02.08 • All year 2007-08 • 31.10.07 • Planning sessions 	<ul style="list-style-type: none"> • Secretarial skills experts/teacher + P3-P7 teachers • Co-ordinator • Mrs Meehan • SEN team • Principal • Maths co-ordinator • L&T co-ordinator and P1 & P5 teachers • Mr McDermott and staff • Whole staff 	Keyboard skills trainer ICT suite Time Finance Sub cover for L&T co-ordinator Inset time On-line reading scheme Librarian or LAs Planning time
MONITORING STRATEGIES (Who will lead/What form will it take?)			EVALUATION (How well did we do? - process/outcome)		