

HOLY FAMILY PRIMARY AND NURSERY SCHOOL

ACTION PLAN Revised Curriculum

YEAR: 2007 - 2008

PRIORITY: To ensure the successful implementation of the revised curriculum and assessment arrangements for 2007/08 in respect to literacy, numeracy and the WAU.			BASELINE: Significant staff development has taken place in respect to accelerated learning. Many schemes of work have been updated recently.		
TARGET/S (Aspects to be addressed)	SUCCESS CRITERIA (How we will know we've succeeded)	TASKS (Action to be taken)	TIMESCALE (When/how long will it take?)	STAFF INVOLVEMENT	RESOURCES (Human/material/ include support required)
1. New half termly planning format is established for literacy, numeracy and WAU.	<ul style="list-style-type: none"> Half termly planning is amended to take account of revised curriculum requirements in numeracy/literacy and WAU. 	<ul style="list-style-type: none"> Agreement among SMT on appropriate revised curriculum planning format. 	August	SMT	Time
2. Significant inset time is allocated to facilitate the development of TSPC, AFL and Incas.	<ul style="list-style-type: none"> Thinking skills and personal capabilities are evident in year group planning and practice in all year groups each half term in literacy, numeracy and WAU. 	<ul style="list-style-type: none"> Allocation of sufficient directed time to support development of revised planning. 	August – June	Principal	Time
3. Planning and teaching is consistently monitored for TSPC and AFL.	<ul style="list-style-type: none"> Assessment for learning is evident in planning and practice in all year groups each half term in literacy, numeracy and WAU. 	<ul style="list-style-type: none"> Four inset sessions focused on the implementation of TSPC and AFL in planning and practice. 	April	Learning and Teaching co-ordinator Assessment co-ordinator Team leader	Time Time
4. PRSD is effectively implemented and evaluated.	<ul style="list-style-type: none"> All staff experience quality inset provision related to TSPC, AFL and active learning methods. 	<ul style="list-style-type: none"> Development of action plan cluster team. Termly feedback in literacy, numeracy and WAU by co-ordinators on implementation progress within their area. 	September Termly	Cluster team Team leader	Time and support staff
5. Revised curriculum resources are consistently utilised throughout the school.	<ul style="list-style-type: none"> Comparison of revised curriculum and current schemes is undertaken. 	<ul style="list-style-type: none"> Incas training and implementation. 	November	Assessment co-ordinator and year 5 teachers	
MONITORING STRATEGIES (Who will lead/What form will it take?)		EVALUATION (How well did we do? - process/outcome)			
<ul style="list-style-type: none"> Cluster group meeting on a termly basis to monitor implementation. Team leader progress report to the SMT on a half termly basis. Half termly monitoring of planners by curriculum co-ordinators. Class observation by PRSD reviewers on a termly basis. Termly monitoring of teaching in various year groups by principal. 		<ul style="list-style-type: none"> Evaluation of implementation on a termly basis by the SMT. Evaluation of revised format to planning by cluster and SMT. Evaluation of the process and outcomes will be provided to both the SMT and the BOG by the principal/cluster leader. 			

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6. Action plans are established for each curricular area after comparison with the revised curriculum and assessment requirements. 7. CRMs provide revised curriculum targets for each teacher.	<ul style="list-style-type: none"> Action plan for each curricular area following comparison. PRSD will be utilised to facilitate the integration of TSPC and AFL into daily practice. A revised RE/PDMU scheme of work is established. Incas is effectively introduced. 	<ul style="list-style-type: none"> Appropriate Inset time Initial PRSD meeting Two PRSD classroom observation sessions per teacher CRMs are implemented appropriately. PRSD feedback PDMU/RE Inset time is required. Half termly monitoring of planners for TSPC and AFL. Classroom observation by principal on a termly basis to identify TSPC and AFL in class. Incas inset allocation 	August September April September May March May April February	Principal All staff All staff All teaching staff All staff Cluster staff Coordinators All teaching staff Assessment co-ordinator/P5 staff	Time Time Time Time Time Time Time Time
MONITORING STRATEGIES (Who will lead/What form will it take?)		EVALUATION (How well did we do? - process/outcome)			

